Date: 09.11.2022

From

IQAC Co-ordinator

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

To

The Principal,

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

Respected Madam,

Subject: Permission for "Faculty Development Program - Teaching Staff" Reg:-

We would like to request your permission to conduct Faculty Development Program for Teaching Staff From 16.11.2022 to 20.11.2022. So, kindly grant us permission and take necessary assistance to arrange program successfully in our college.

Thank you,

Yours sincerely

PRINCIPAL ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE FOR WOMEN Mookandapalli, Sipcot,

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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE FOR WOMEN Mookandapalli, Sipcot, HOSUR - 635 126, Krishnagiri - Dist.



St. Joseph's College of Arts and Science for Women

(Affiliated To Periyar University, Salem) Mookandapalli, SIPCOT, Hosur

Organized by

Internal Quality Assurance Cell (IQAC)
& Department Of Commerce

Five-Day Faculty Development Programme on "Role of Research Publications and Initiatives in Econtent towards Academic Performance"

16.11.2022 TO 20.11.2022 VENUE ST. FRANCESCO AUDITORIUM

RESOURCE PERSONS



Day1-16.11.2022- "The Art of Writing Research Paper" Prof.Benet Rajadural Assistant Professor of Sociology, St.Francis De Sales College, Bangalore, Karnataka.



Day2-17.11.2022- "E-Content for Remote Learning" Mr. Anish Motekar, Head - R & D, D.I.Y.A. Chennai.



Day3-18.11.2022--*ChatGPT * Mr. Prabakaran, Student Success Mentor, D.I.Y.A. Chennai



Day4-19.11.2022-" Artificial Intelligence in E-Content" Mr. Sangeeth, Student Success Mentor, D.I.Y.A. Chennai.



Day5-20.11.2022- "Innovative E-content Preparate
Enhanced Educational Experiences"

Dr.A.Vimal Jerald,
Assistant Professor, Department of Comput

Rev.Sr.Dr.M.Helen
Principal

Rev.Sr.Mary Lucy Juliet Secretary



St. JOSEPH'S COLLEGE OF ARTS AND SCIENCE FOR WOMEN (Affiliated to Periyar University, Salem)

Mookandapalli, Sipcot, Hosur – 635126

Report for Five Days Faculty Development Program on "Role of Research Publications and Initiatives in E-content towards academic performance"

Internal Quality Assurance Cell and Research Cell of St. Joseph's College of Arts and Science for Women, organized a five-days Faculty Development Programmeon "Role of Research Publications and Initiatives in E-content towards academic performance" between 16thNovember 2022 and 02nd March 2023.

88 Faculty members participated in the FDP.



Professor, Department of Sociology, St. Francis De Sales College, Balgalore, was the resource person on 16th November 2022. He delivered the sessions on "Art of Writing Research Papers". The session provided the participants with valuable insights and skills essential for crafting high-quality and impactful research papers. The session covered various aspects of the research paper writing process, including choosing a research topic, conducting literature reviews, structuring the paper effectively, and adhering to proper citation and referencing conventions. Emphasis is placed on clarity,

coherence, and precision in communication, ensuring that participants learn to present their research in a compelling and scholarly manner.



On 17th November 2022 Mr. Anish Research Head Motekar, Development, D.I.Y.A, Chennai, presided over the session on "E-Content for Remote Learning". The session was designed to explore and enhance the use of electronic content in the context of remote education. The session covered various aspects of creating, delivering, and managing digital content to facilitate effective learning experiences in virtual environments. Topics included the development of multimedia instructional online materials, strategies for engaging remote learners, and the integration of technology platforms for seamless content delivery.







 18^{th} 2022 November On Mentor, Success Student Prabakaran, D.I.Y.A, Chennai, presided over the session on "ChatGPT". The session on ChatGPT provided an overview of the capabilities and applications of the ChatGPT model, a stateof-the-art language model developed by OpenAI. Participants in this session learnt about the underlying architecture of ChatGPT, and the model's ability to generate human-like text responses based on the input it receives. The speaker focused on the use language natural such cases understanding, conversation generation, and various applications in creative writing, content creation, and problem-solving.

19th November 2022 Sangeeth, Student Success Mentor, D.I.Y.A, Chennai, presided over the session on "Artificial Intelligence in E-Content". The session explored the integration of artificial technologies (AI) intelligence educational content creation, delivery, and management. Participants in this session had a chance to delve into how AI can enhance the development of e-content by automating personalizing learning tasks, certain providing adaptive and experiences, solutions to cater to individual learner needs. TheAI applications such as natural language processing, machine learning, and data analytics in the context of creating intelligent e-content were also discussed upon.



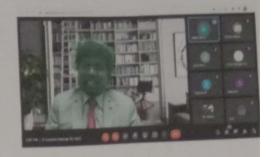


On 20th November 2022, Dr.A. Vimal Jerald, Assistant Professor, Department of Computer Science, St. Joseph's College, Trichy, was the resource person. He handled "Innovative E-Content the session on Educational Enhanced for Preparation Experiences". The session on "Innovative E-Enhanced Preparation for Content focused on Experiences" Educational cutting-edge strategies and exploring

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techniques for creating digital educational content that went beyond traditional approaches. Participants delved into innovative methods and technologies to elevate the quality and effectiveness of econtent. The session aimed to provide educators, instructional designers, and content creators with insights into how innovation in e-content preparation could lead to more dynamic and impactful learning experiences.





Signature of the Principal PRINCIPAL ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE FOR WOMEN Katura and marketimes





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ST. JOSEPH'S COLLEGE OF ARTS
& SCIENCE FOR WOMEN
Nackendapalli, Sipcet,
HOSUR: 635 126, Krishnayiri- Dist.

PERMISSION LETTER

Date: 01/09/2021

From

IQAC co-ordinator

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

To

The Principal,

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

Respected Sister,

Subject: Permission for Faculty Development Program Reg:-

We would like to request your permission to conduct **Faculty Development Program** for Teaching Staff from 03/09/21 to 09/09/21. So, kindly grant us permission and take necessary assistance to arrange program successfully in our college.

Thank you,

Yours sincerely,

S. A Kackiarani PRINCIPAL

ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE FOR WOMEN Mookandapalli, Sipcot, HOSUR-635 126, Krishnagiri-Dist.

St. Joseph's college of Arts and Science for Women



(Affiliated to periyar university,salem) Mookandapalli,SIPCOT,Hosur

Organized by Internal Quality Assurance Cell(IQAC)

Five-Day Faculty Development Programme on

"Implementing Active Learning Strategies In Higher Education"

O3.9.2O21 To O9.9.2O21 Mode Online (Google meet)

Time: 3:00PM To 5:00PM

Guest of Honor Secretary Rev.Sr.Nympha

Prinicipal Rev.Sr.Dr.ArockiaRani



Resource Persons

Day 1- 03.9.2021

"Assessment Strategies for Active Learning" Dr.D.Shanthi Jeslet M.Sc., Mphil, Ph.D. Assistant protessor Department of computer science MGR college ,Hosur

Day 2- 06.9.2021

"Creating Inclusive Classroom" Dr. Jayshree , M.SC., Mphil Assistant professor Department of Mathematics Governtment Arts college, Hosur

Day 3- 07.9.2021

"online Teaching Best practices" Mr.Sakthivel, M.C.A., Mphil Assistant professor Department of MCA Adhiyaman college ,Hosur

Day 4- 08.9.2021

"Technology for Engagement" Dr.D. Saraswathi, M.Sc., Mphil., Ph.D. Assistant professor Department of computer science PSG college of arts and science coimbatore

Day 5- 09.9.2021

"Tools For Digital Era" Dr.Nithya A A,M.SC., Mphil., Assistant professor Department of Mathematics Mercy college palakad



St. JOSEPH'S COLLEGE OF ARTS AND SCIENCE FOR WOMEN (Affiliated to Perivar University, Salem)



Mookandapalli, Sipcot, Hosur – 635126

Report for Five Days Faculty Development Program on "Implementing Active Learning Strategies in Higher Education"

Internal Quality Assurance Cell and Research Cell of St. Joseph's College of Arts and Science for Women, organized a five-days Faculty Development Programme on "Implementing Active Learning Strategies in Higher Education" from 3/9/2021 to 9/9/2021 .74 Faculty members participated in the FDP.

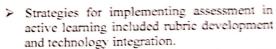


O3.9 2021 To O9.9 2021 Mode Online (Google meet) Tane 3:000M To 5:000M

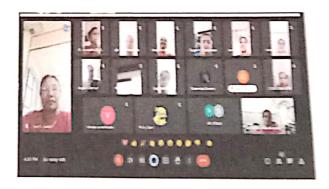


Day 1: Dr.Santhi ,Assistant Professor, Department of Computer Science, M.G.R College,Hosur was the resource person on 3rd September 2021. He delivered the sessions on "Assessment Strategies for active Learning".

- The FDP focused on equipping faculty with effective assessment techniques for active learning environments.
- It emphasized the importance of aligning assessment strategies with active learning principles.
- Various types of assessment, including formative and summative techniques, were explored.



- Challenges such as resistance to change and workload management were addressed.
- Case studies highlighted successful implementation and lessons learned.
- Hands-on workshops provided practical guidance on assessment design and feedback provision.
- Assessment of the FDP involved pre- and post-assessments to gauge faculty knowledge and attitudes.
- Resources and support were provided to facilitate ongoing learning and implementation.
- The FDP concluded with encouragement for continued engagement with assessment



Day2: 04.09.2021 Dr.Jayashree, Assistant Professor, Department of Mathematics, Govt College of Arts and Science, Hosur was the resource person on 6th September 2021. He delivered the sessions on "Creating Inclusive Classroom".

- The FDP aimed to equip faculty with strategies for fostering inclusivity in the classroom.
- It emphasized the importance of creating a supportive and welcoming learning environment for all students.



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- Various techniques for promoting diversity, equity, and inclusion were explored.
- Strategies included implementing diverse course materials and inclusive language.
- Addressing unconscious biases and stereotypes was a key focus of the program.
- Interactive workshops provided practical guidance on inclusive teaching practices.
- The program highlighted the value of fostering respectful dialogue and open communication.
- Assessment methods were examined to ensure fairness and inclusivity for all students.
- Pre- and post-assessments were conducted to measure changes in faculty attitudes and practices.
- The FDP concluded with a call to action for ongoing commitment to inclusive teaching.

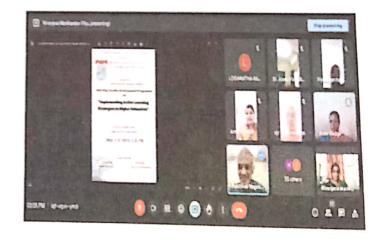


Day3:

Mr.Sakthivel,M.C.A.,M.Phil,Assistant professor,Department of MCA,Adhiyaman college ,Hosur was the resource person on 7th September 2021. He delivered the sessions on "online Teaching Best practices".

- The FDP aimed to equip faculty with effective strategies for delivering highquality online instruction.
- Emphasis was placed on creating engaging and interactive learning experiences in virtual environments.

- Various best practices for online teaching, including course design and facilitation, were explored.
- Strategies included leveraging multimedia resources, fostering student engagement, and promoting active learning.
- Addressing accessibility and inclusivity in online courses was a key focus of the program.
- Workshops and training sessions provided practical guidance on effective online teaching methodologies.
- The program highlighted the importance of instructor presence and communication in online environments.
- Assessment methods suitable for online learning were examined, ensuring alignment with learning objectives.
- Pre- and post-assessments were conducted to measure faculty competency and confidence in online teaching.
- The FDP concluded with recommendations for ongoing professional development and support in online instruction.

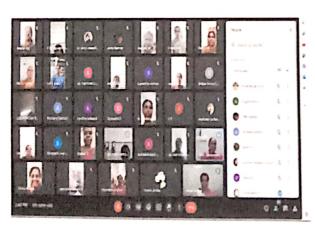


Day 4:

Dr.D.Saraswathi,M.Sc.,Mphil.,Ph.D.Assista nt professor,Department of computer science,PSG college of arts and science Coimbatore was the resource person on 8th September 2021. She delivered the sessions on "Technology for Engagement".



- > The FDP focused on exploring technology tools to enhance student engagement in teaching and learning.
- ➤ Emphasis was placed on leveraging technology to create interactive and participatory learning experiences.
- ➤ Various technology platforms and applications suitable for fostering engagement were explored.
- Strategies included incorporating multimedia content, interactive polling, and virtual collaboration tools.
- Addressing accessibility and inclusivity in technology integration was a key consideration of the program.
- ➤ Workshops and demonstrations provided hands-on experience with innovative technology tools.
- > The program highlighted the importance of pedagogical alignment when selecting and using technology for engagement.
- Assessment methods suitable for technology-enhanced learning environments were discussed, ensuring meaningful evaluation of engagement.
- Pre- and post-assessments were conducted to gauge faculty proficiency and confidence in using technology for engagement.
- The FDP concluded with recommendations for ongoing exploration and integration of technology to foster engagement in teaching and learning.

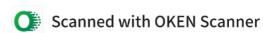


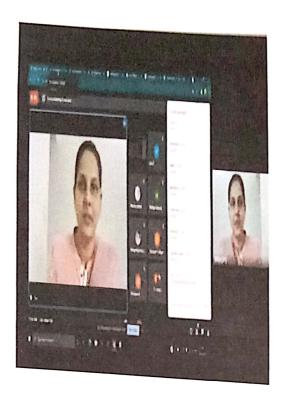
Day 5:

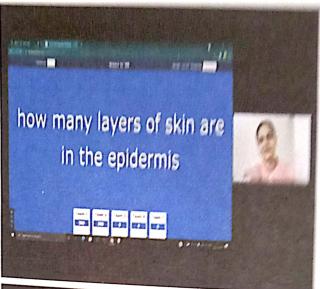
Dr.A.Nithya, Assistant professor, Department of Mathematics, Mercy college palakad was the resource person on 9th September 2021. She delivered the sessions on "Tools For Digital Era"

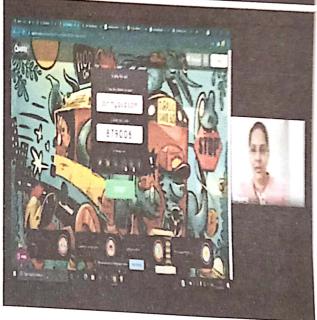
- The FDP focused on equipping faculty with digital tools essential for modern teaching.
- Various tools were explored, including multimedia creation platforms, collaboration software, and educational apps.
- Emphasis was placed on selecting tools aligned with pedagogical objectives.
- > Practical workshops provided hands-on experience with digital tools.
- Faculty were trained to integrate digital tools to enhance student engagement and learning outcomes.
- Assessment methods were discussed to measure the effectiveness of tool integration.
- Pre- and post-assessments gauged faculty proficiency and confidence in using digital tools.
- The program highlighted the significance of ongoing support and resources for faculty.
- Case studies showcased successful implementation of digital tools in teaching.
- The FDP concluded with a call for continued exploration and integration of digital tools in educational practices.











SIGNATURE OF THE PRINCIPAL:



PRINCIPAL
ST. JOSEPH'S COLLEGE OF ARTS
& SCIENCE FOR WOMEN

Mookandapalli, Sincot, HOSUR - 635 126, Krishmagn - Dist

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PERMISSION LETTER

Date: 05/06/2019

From

IQAC co-ordinator

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

To

The Principal,

St. Joseph's College of Arts & Science for Women,

Hosur- 635126.

Respected Sister,

Subject: Permission for Faculty Development Program Reg:-

We would like to request your permission to conduct Faculty Development Program for Teaching Staff from 10/06/2019 to 14/06/2019. So, kindly grant us permission and take necessary assistance to arrange program successfully in our college.

Thank you,

Yours sincerely,

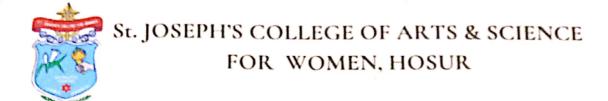
G. A Rockiarani

ST. JOSEPH'S COLLEGE OF ARTS

& SCIENCE FOR WOMEN

Meekandapalli, Sipcet,

HOSUR - 635 126, Krishnagiri - Dist.



Organized by Internal Quality Assurance Cell (IQAC)

Five- Day Faculty Development Programme on ENHANCING TEACHING EXCELLENCE AND INNOVATION

10.06.2019 - 14.06.2019 TIME: 10:00 AM

Guest of Honor

PRINCIPAL REV. SR. DR. AROCKIA RANI



St. JOSEPH'S COLLEGE OF ARTS AND SCIENCE FOR WOMEN



(Affiliated to Periyar University, Salem)

Mookandapalli, Sipcot, Hosur – 635126

Report for Five Days Teaching staff Development Program on

"Enhancing Teaching Excellence and Innovation"

Internal Quality Assurance Cell and Research Cell of St. Joseph's College of Arts and Science for Women, organized a five-days Teaching staff faculty Development Programme on "Enhancing Teaching Excellence and Innovation" From 10th June 2019 to 14th June 2019.

The resource persons were Mr. Yesuraja Arockiasamy, Product Support Manager, Bosco Soft Technologies Pvt Ltd, Yelagiri Hills, Tirupattur and Mr. Imran, Support Executive, Bosco Soft Technologies Pvt Ltd, Yelagiri Hills, Tirupattur.

High-grade introductions are critical in academic settings, setting the tone for fruitful engagement. The Faculty Development Program (FDP), emphasized on crafting compelling introductions enhances educators' abilities to captivate learners. It involved strategies like hooking the audience, providing context, stating objectives, and establishing credibility. High-grade introductions foster engagement, stimulate curiosity, and convey the educator's expertise. By structuring introductions effectively, educators can create an inclusive learning environment conducive to knowledge acquisition and retention. Through the program, educators refined their introduction skills, ensuring they initiate sessions with impact, ultimately enhancing the overall educational experience.

The trainer focused on equipping educators with the necessary skills and strategies to effectively integrate technology into their teaching practices. The programs emphasized the utilization of various digital tools, resources, and platforms to enhance learning experiences, engage students, and promote active participation. Through hands-on training, educators learnt how to leverage technology to deliver dynamic and interactive lessons, cater to diverse learning styles, and facilitate collaborative learning environments. The trainer also addressed the importance of digital literacy, responsible use of technology, and staying abreast of emerging trends to ensure educators remain effective and adaptable in an increasingly digital-driven educational landscape.

Training on smart board handling are indispensable for educators to optimize teaching methodologies in today's digital age. The session focused on leveraging smart board technology to enhance classroom engagement and instructional effectiveness. Participants learnt practical skills such as operating

635125

the smart board interface, integrating multimedia content, and utilizing interactive features to enrich learning experiences.

On the subsequent days the event was headed by Mr. C. Murali, Development Officer, Jeevan Jyothi, Hosur.

The trainer emphasized the importance of effective lesson planning tailored to smart board usage, ensuring alignment with learning objectives and student needs. Educators explored various instructional techniques, including interactive presentations, real-time annotations, and collaborative activities, to foster active participation and knowledge retention among students.

The trainer highlighted strategies for troubleshooting common technical issues and maximizing the functionalities of smart boards. Educators were encouraged to experiment with different tools and applications to customize learning experiences and cater to diverse learning styles.

Through hands-on training and peer collaboration, educators gained confidence in utilizing smart boards as versatile teaching aids, facilitating dynamic and engaging classroom interactions. The program empowered educators to harness the full potential of technology in education, creating stimulating learning environments that foster student-centered learning and academic excellence.









SIGNATURE OF PRINCIPAL:

Co. Athockiarani

PRINCIPAL
ST. JOSEPH'S COLLEGE OF ARTS
& SCIENCE FOR WOMEN
Meckandapalli, Sipcet,
HOSUR-635 126, Krishnagiri-Dist.





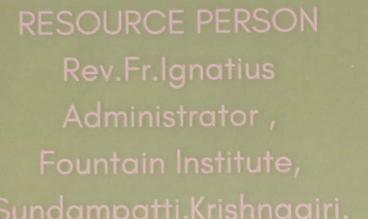
St. Joseph's college of Arts and Science for Women (Affiliated to periyar university,salem) Mookandapalli,SIPCOT,Hosur

Faculty Development Programme On

Technology and Mental Health

June 11, 2018

Venue:St.Francis Auditoriam



Guest of Honor
Prinicipal
Rev.Sr.Dr.ArockiaRani





St. JOSEPH'S COLLEGE OF ARTS AND SCIENCE FOR WOMEN (Affiliated to Periyar University, Salem) Mookandapalli, Sipcot, Hosur – 635126

Report for Faculty Development Program on

"Technology and Mental Health"

St. Joseph's College of Arts and Science for Women, organized a faculty Development Programme on "Technology and Mental Health" at 11-06-2018. There are 60 Staff members participated in FDP. Resource person Rev.Fr.Ignatius, Administrator, Fountain Institute for training counselors and Psychotherapists, Sundampatti, Krishnagiri, has authored Faculty Development Programme (FDP) on "Technology and Mental Health" delved into the pivotal role of technology in shaping student well-being while acknowledging its potential drawbacks. Through insightful discussions and interactive sessions, faculty members gained a comprehensive understanding of how various technological tools and platforms can impact student mental health positively or negatively. The programme emphasized leveraging technology to foster student well-being by incorporating digital resources for stress management, mindfulness exercises, and mental health awareness campaigns into academic settings.



Faculty participants explored strategies for integrating technology in course delivery to enhance student engagement and facilitate peer support networks. Furthermore, they were equipped with techniques to utilize online platforms for delivering mental health resources, providing virtual counseling services, and promoting digital wellness practices among students.

Moreover, the FDP highlighted the importance of maintaining a balanced approach to technology use, emphasizing the need for faculty to be mindful of potential negative impacts such as digital addiction, social isolation, and cyberbullying. Faculty members were encouraged to promote responsible technology usage and to create inclusive learning environments that prioritize students' mental health and well-being.

Overall, the FDP empowered faculty members to harness the potential of technology to support student mental health effectively while navigating the associated challenges with awareness and sensitivity.

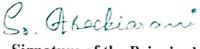




The Faculty Development Programme (FDP) for psychotherapists aimed to equip them with effective strategies for supporting student mental health. Psychotherapists received training on understanding student psychology, recognizing signs of distress, and providing appropriate interventions. They learned techniques for fostering resilience, promoting self-care, and creating supportive therapeutic environments conducive to student well-being.



The FDP emphasized the importance of cultural sensitivity and ethical practices in counseling students. Overall, the FDP empowered psychotherapists with the skills and knowledge necessary to effectively address the diverse mental health needs of students in educational settings.



Signature of the Principal

PRINCIPAL
ST. JOSEPH'S COLLEGE OF ARTS
& SCIENCE FOR WOMEN
Mookandapalli, Sipcot,
HOSUR-635 126, Krishnagiri-Dist.



St. JOSEPH'S COLLEGE OF ARTS AND SCIENCE FOR WOMEN FDP on "Technology and Mental Health"-11/06/2018

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47	Mrs. T.MAHALAKSHMI	Very useful	Tradi
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49	Ms. R.S.KARUNYA	Very useful.	Has
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Signature of the Principal

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PRINCIPAL
ST. JOSEPH'S COLLEGE OF ARTS
& SCIENCE FOR WOMEN
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