



CONSOLIDATED ALUMNI FEEDBACK FOR YEAR 2020-2021

2017-2020 batch students feedback

A Comprehensive Analysis of Alumni Feedback on the Curriculum

Introduction

Education is a dynamic process that evolves in response to the ever-changing needs of society, industry, and technology. As educational institutions strive for continuous improvement, one invaluable source of insight is the feedback provided by alumni who have traversed the educational journey and transitioned into the professional realm. This report, titled "Enhancing Educational Excellence: An In-Depth Analysis of Alumni Curriculum Feedback," delves into the constructive input and reflections offered by our esteemed alumni to further refine and fortify our curriculum.

Alumni play a pivotal role in shaping the success and reputation of any educational institution. Their post-graduation experiences provide valuable perspectives on the effectiveness of the curriculum, the alignment of academic knowledge with real-world demands, and the overall preparedness of graduates for diverse career paths. By engaging with the experiences and observations of our alumni, we aim to gain a comprehensive understanding of the strengths and areas for improvement within our curriculum.

Objective

- To gather valuable insights from alumni regarding the strengths and weaknesses of the curriculum.
- To gain a comprehensive understanding of how the curriculum prepared them for their careers and lives beyond graduation.
- To identify opportunities to enhance the curriculum's relevance, effectiveness, and alignment with industry demands.



Methodology

- A survey was distributed to alumni from various graduating years.
- The survey covered various aspects of the curriculum, including course content, teaching methods, assessment methods, and real-world application.
- The survey included both quantitative and open-ended questions to capture a range of perspectives.

The structure of this report includes a detailed review of the methodologies employed to collect alumni feedback, a comprehensive analysis of the key themes identified, and actionable recommendations to address the areas highlighted by our alumni. By addressing these insights head-on, we aspire to fortify the educational foundation provided by our institution, empowering students to excel in their chosen fields and contribute meaningfully to society.

As we embark on this journey of introspection and improvement, we express our gratitude to our dedicated alumni for their invaluable contributions to this ongoing process. Their feedback serves as a guiding beacon, illuminating the path toward an even more enriching and transformative educational experience for future generations of learners.



St. Joseph's College of Arts and Science for Women

(Affiliated to Periyar University, Salem)

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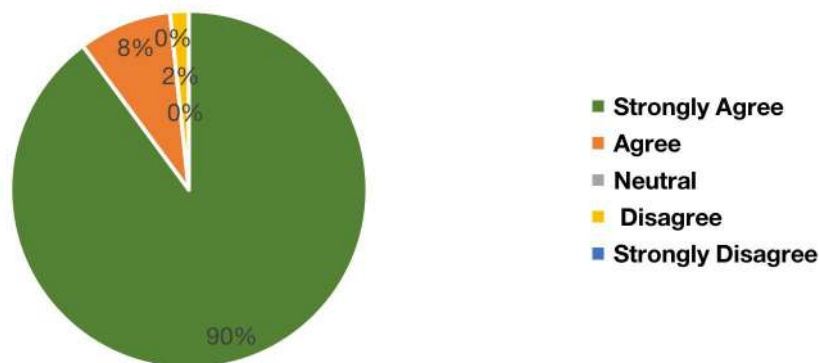
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The syllabus studied by me was relevant to my professional life	213	20	0	4	0
2. The content of the University syllabus were revised at resonable intervals	198	18	8	4	9
3. The course/ syllabus increased my knowledge and understanding of the subject studied	171	63	1	2	0
4. The syllabus was need based as per the requirement of the job/industry	183	43	10	1	0
5. How do you rate the curriculum with respect to professional ethics and behaviour	178	37	9	13	0
6. Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knoweldge	213	23	0	1	0
7. Does the University curriculum has the ability to engage in a process of continous learning to meet the current job requirement	167	38	10	1	21
8. Overall satisfaction for the current program in meeting its educational objectives	200	34	2	1	0
9. Co-curriculum Certificate courses and Value Added courses undergone was helpful to my worklife	212	24	0	1	0

The feedback taken from students (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.

The Figure 1 depicts the response for the question “The syllabus studied by me was relevant to my professional life” among the alumni from different streams are giving an response for 90% is strongly agree that the syllabus they studied was relevant to their professional life and very low level of alumni group is responding the criteria disagree, that is 2%

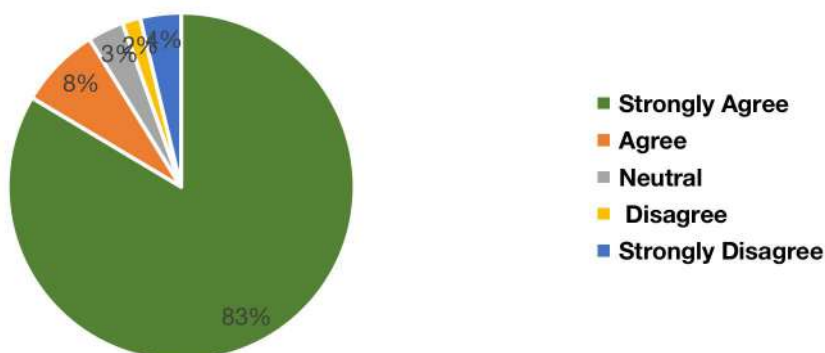


1. The syllabus studied by me was relevant to my professional life



The Figure 2 depicts the response for the question “The content of the University syllabus were revised at resonable intervals” among the alumni from different streams are giving an response for 83% is strongly agree that the content of the university syllabus was revised at reasonable intervals and very low level of alumni group is responding the criteria disagree, that is 2%

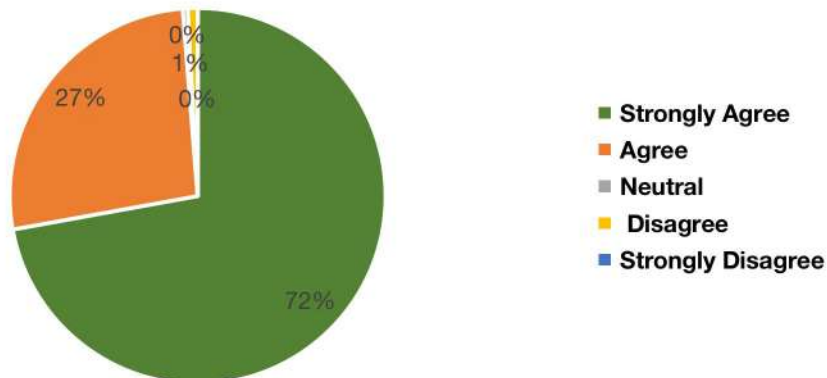
2. The content of the University syllabus were revised at resonable intervals



The Figure 3 depicts the response for the question “The course/ syllabus increased my knowledge and understanding of the subject studied” among the alumni from different streams are giving an response for 72% is strongly agree that the course increased their knowledge and understanding of the subject studied and very low level of alumni group is responding the criteria disagree, that is 1%

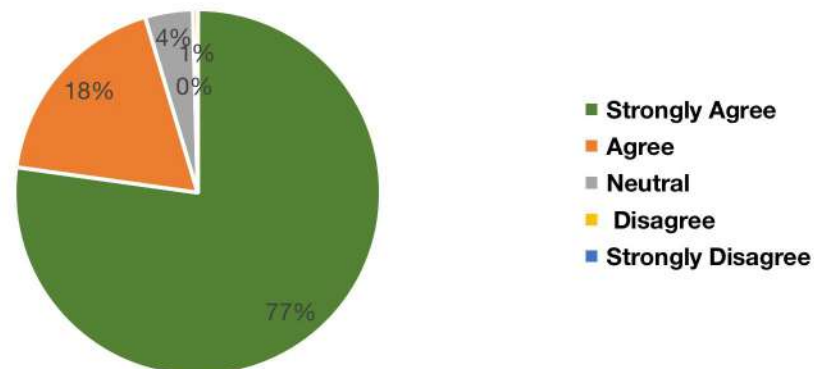


3. The course/ syllabus increased my knowledge and understanding of the subject studied



The Figure 4 depicts the response for the question “The syllabus was need based as per the requirement of the job/industry” among the alumni from different streams are giving an response for 77% is strongly agree that the syllabus was need-based as per the requirement of the job/industry and very low level of alumni group is responding the criteria disagree, that is 1% .

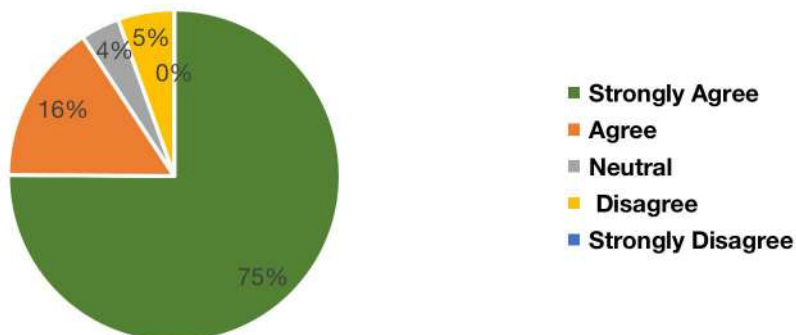
4. The syllabus was need based as per the requirement of the job/industry



The Figure 5 depicts the response for the question “How do you rate the curriculum with respect to professional ethics and behaviour” among the alumni from different streams are giving an response for 75% is strongly agree that the curriculum addressed professional ethics and behavior and very low level of alumni group is responding the criteria neutral, that is 4%

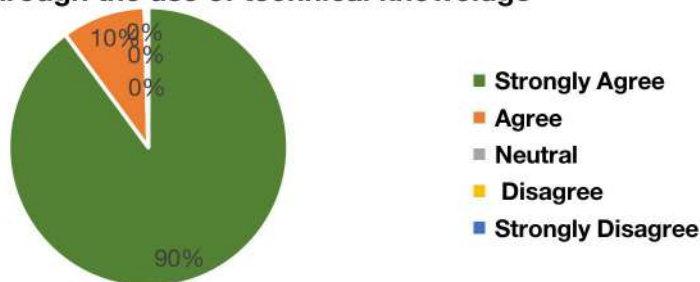


5. How do you rate the curriculum with respect to professional ethics and behaviour



The Figure 6 depicts the response for the question “How do you rate the curriculum with respect to professional ethics and behaviour” among the alumni from different streams are giving an response for 90% is strongly agree that the curriculum has the ability to find solutions to real-life/practical problems in industry through the use of technical knowledge and very low level of alumni group is responding the criteria agree, that is 10%

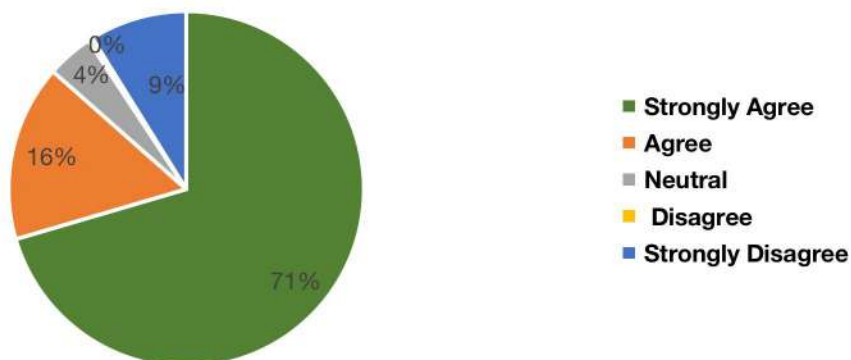
6. Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knoweldge



The Figure 7 depicts the response for the question “How do you rate the curriculum with respect to professional ethics and behaviour” among the alumni from different streams are giving an response for 71% is strongly agree that the University curriculum has the ability to engage in a process of continuous learning to meet the current job requirement and very low level of alumni group is responding the criteria neutral, that is 4%

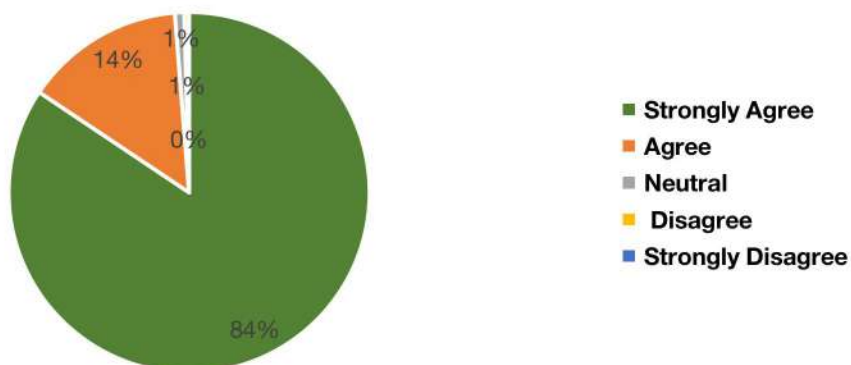


7. Does the University curriculum has the ability to engage in a process of continuous learning to meet the current job requirement



The Figure 8 depicts the response for the question “How do you rate the curriculum with respect to professional ethics and behaviour” among the alumni from different streams are giving an response for 84% is strongly agree that the current program is meeting its educational objectives and very low level of alumni group is responding the criteria neutral and disagree, that is 1% .

8. Overall satisfaction for the current program in meeting its educational objectives



The Figure 9 depicts the response for the question “How do you rate the curriculum with respect to professional ethics and behaviour” among the alumni from different streams are giving an response for 90% is strongly agree that the co-curriculum certificate courses and value added courses undergone were helpful to their worklife and very low level of alumni group is responding the criteria agree, that is 10%.



9. Co-curriculum Certificate courses and Value Added courses undergone was helpful to my worklife

