



CONSOLIDATED EMPLOYERS FEEDBACK FOR YEAR 2019-2020

A Comprehensive Analysis of Employers Feedback on the Curriculum

Introduction

This report presents an analysis of employer feedback regarding our institution's curriculum. Gathering feedback from employers who hire our graduates is crucial for ensuring the curriculum's relevance and effectiveness in preparing students for the demands of the professional world.

Purpose

- To identify areas of strength and weakness in the curriculum from an employer's perspective.
- To inform future decisions regarding curriculum development, revision, and improvement.
- To enhance our graduates' employability and ensure they possess the necessary skills and knowledge to succeed in their chosen fields.

Methodology

Employers who have recently hired our graduates were invited to participate in a feedback survey or interview. The feedback collected focused on various aspects of the curriculum, including:

- **Relevance:** How well does the curriculum equip students with the skills and knowledge needed for the specific job requirements?
- **Adequacy:** Does the curriculum provide a comprehensive and well-rounded foundation in the subject area?
- **Competency:** Are graduates proficient in the key areas covered by the curriculum?



St. Joseph's College of Arts and Science for Women

(Affiliated to Periyar University, Salem)

An ISO 9001:2015 Certified Institution

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- Overall effectiveness: How well does the curriculum prepare graduates for success in the workplace?

Report Structure

The remainder of this report will be divided into the following sections:

- Summary of Findings: This section will provide an overview of the key themes and insights gleaned from the employer feedback.
- Areas of Strength: This section will highlight the aspects of the curriculum that employers found to be most effective in preparing graduates.
- Areas for Improvement: This section will identify areas where the curriculum can be improved based on the feedback received from employers.
- Recommendations: This section will propose specific recommendations for curriculum development and revision based on the findings of the report.

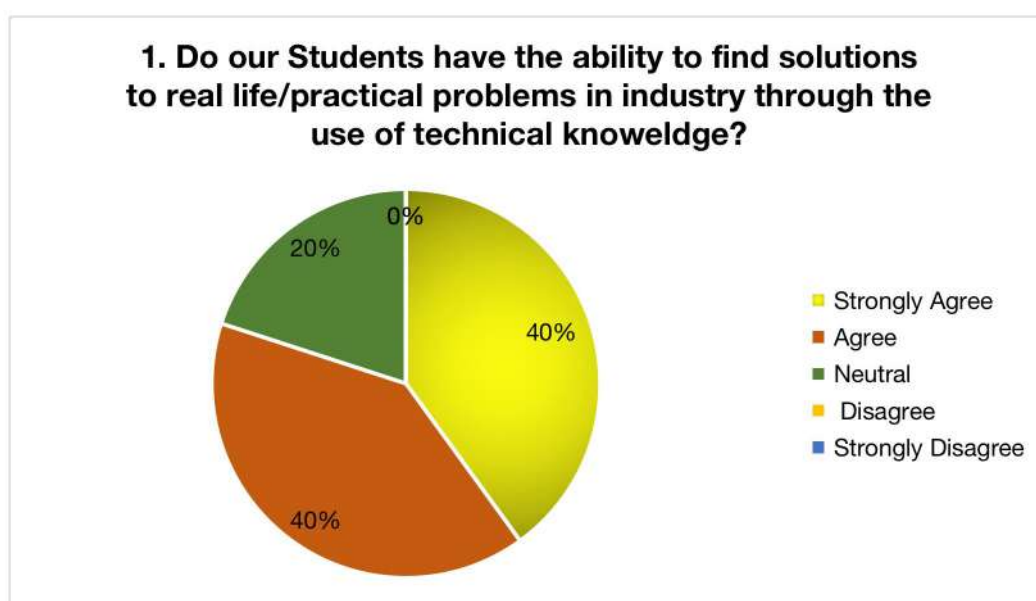
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Do our Students have the ability to find solutions to real life/practical problems in industry through the use of technical knoweldge?	2	2	1	0	0
2. How do you rate our students in written and oral communication abilities?	0	3	2	0	0
3. Does the curriculum satisfy the current industry requirement?	2	2	1	0	0
4. What would be your rating on the relevance/ learning value of the projects performed during the curriculum?	2	2	1	0	0
5. Do our students have abilitiy and will to engage in a process of continous learning to meet the current job requirements?	2	3	0	0	0
6. How do you rate professional capabilities of our students with respect to students from other institutions?	1	3	1	0	0
7. The curriculum and Non-curricular initiatives taken up by college has helped the students to attain the required competency level	0	4	1	0	0



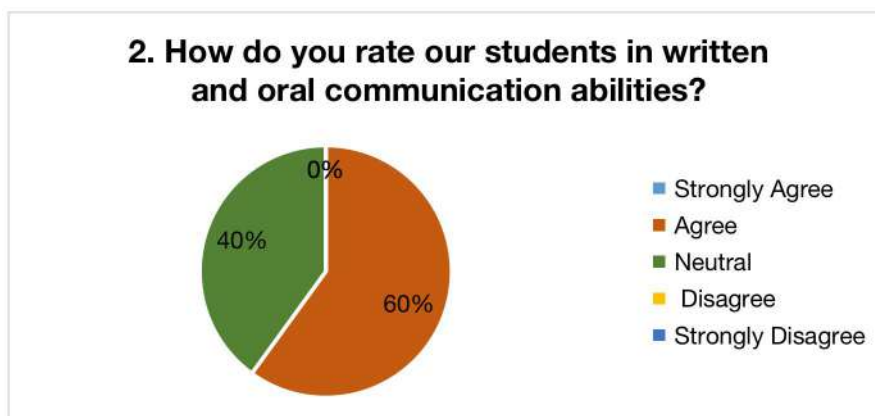
The feedback from employer about the present curriculum it reveals the following facts that should be in pictorial representation

The Figure 1 depicts the response for the question “Do our Students have the ability to find solutions to real life/practical problems in industry through the use of technical knoweldge?”

Among the employer from different sectors are giving an response for 40 % is strongly agree and 40% is agree and very low of the employer group is responding the criteria neutral, that is 20 %.

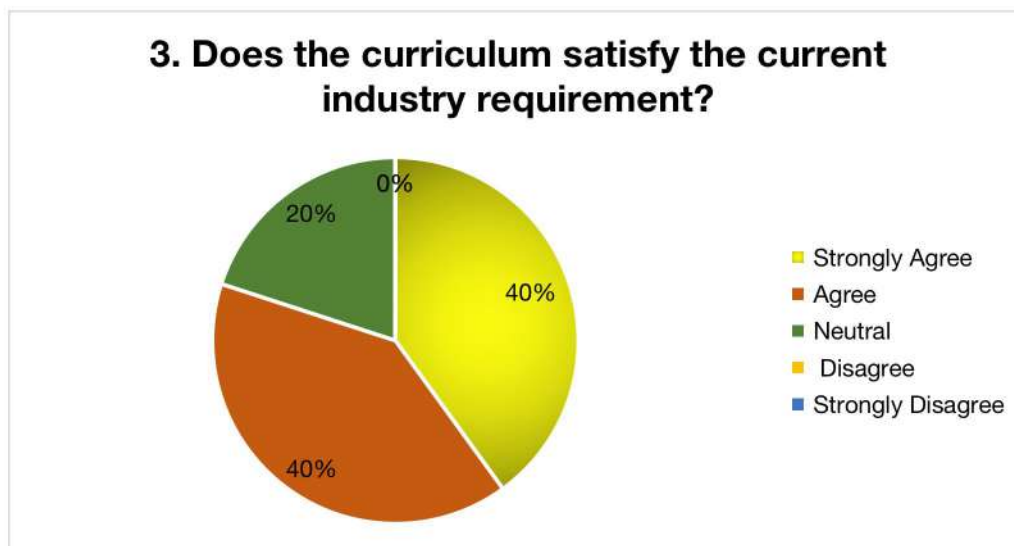


The Figure 2 depicts the response for the question “How do you rate our students in written and oral communication abilities?” Among the employer from different sectors are giving an response for 60 % is agree and low of the employer group is responding the criteria neutral, that is 40 %.

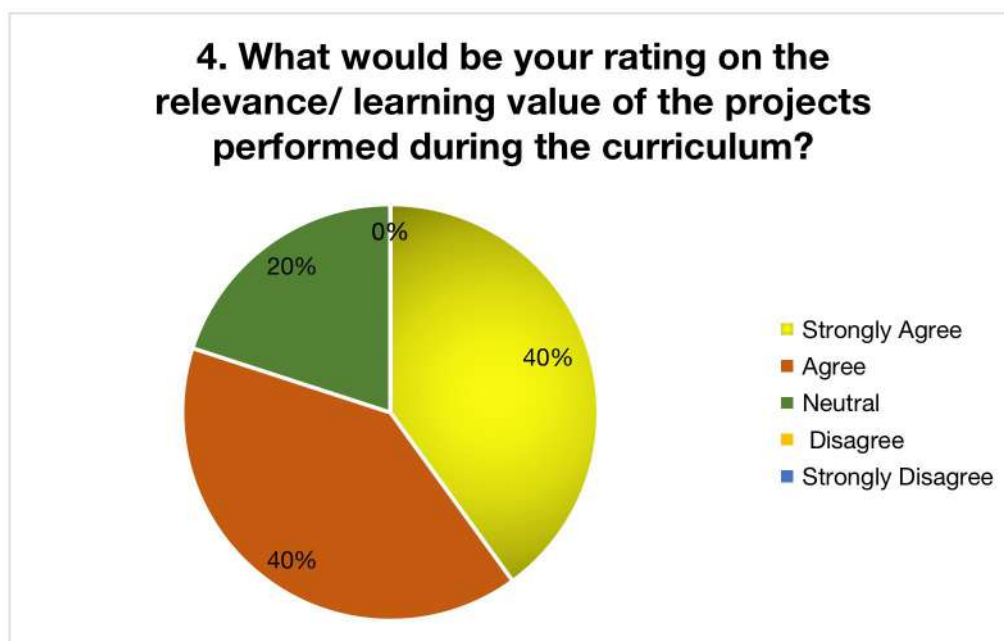




The Figure 3 depicts the response for the question “Does the curriculum satisfy the current industry requirement?” Among the employer from different sectors are giving an response for 40 % is strongly agree and 40% is agree and very low of the employer group is responding the criteria neutral, that is 20 %.

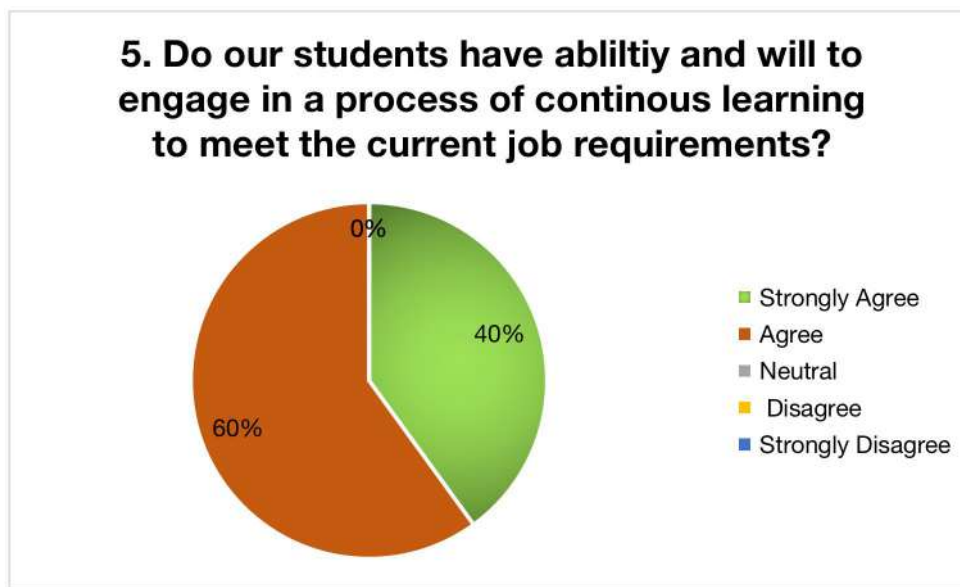


The Figure 4 depicts the response for the question “What would be your rating on the relevance/ learning value of the projects performed during the curriculum?” Among the employer from different sectors are giving an response for 40 % is strongly agree and 40% is agree and very low of the employer group is responding the criteria neutral, that is 20 %.

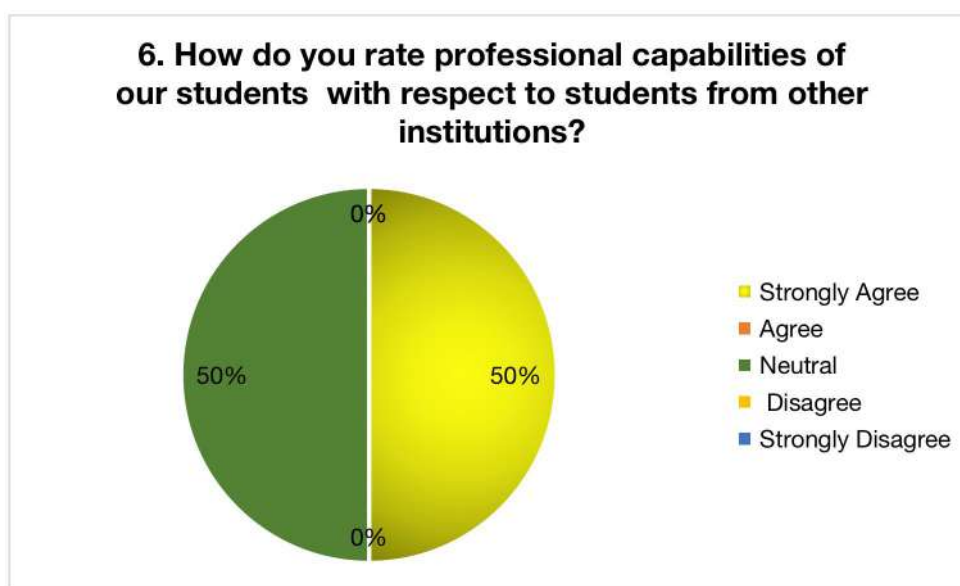




The Figure 5 depicts the response for the question “Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?” Among the employer from different sectors are giving an response for and 60% is agree and some of the employer group is responding the criteria strongly agree, that is 40 %

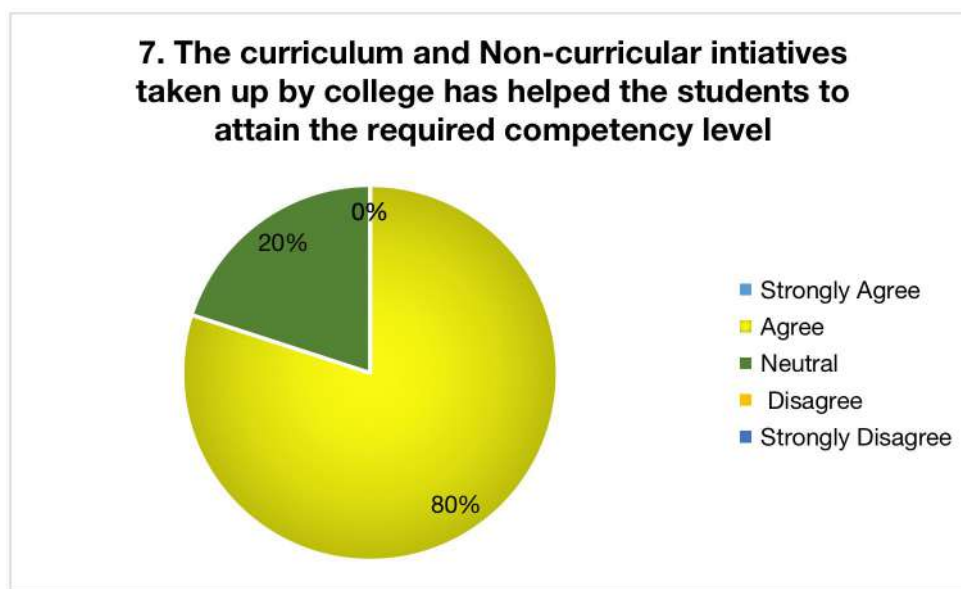


The Figure 6 depicts the response for the question “How do you rate professional capabilities of our students with respect to students from other institutions?” Among the employer from different sectors are giving an response for 50% is strongly agree and 50% of the employer group is neutral.





The Figure 7 depicts the response for the question “The curriculum and Non-curricular initiatives taken up by college has helped the students to attain the required competency level” Among the employer from different sectors are giving an response for and 80% is agree and very low of the employer group is responding the criteria neutral, that is 20 %



Conclusion

This report demonstrates the value of gathering and analyzing employer feedback on our curriculum. By actively seeking input from those who ultimately hire our graduates, we can continuously improve our curriculum and ensure that our students are well-equipped for success in their chosen careers.