



CONSOLIDATED PARENTS FEEDBACK FOR YEAR 2020-2021

A Comprehensive Analysis of Parental Curriculum Feedback

Introduction

In the intricate tapestry of education, parents are integral stakeholders, weaving the fabric of their children's learning experiences. Their insights, concerns, and perspectives provide a unique vantage point to evaluate the effectiveness and relevance of the educational journey. This report, "A Comprehensive Analysis of Parental Curriculum Feedback," embarks on a discerning exploration of the valuable feedback shared by parents, aiming to foster a collaborative environment that optimally supports the educational development of our students.

Parents, as the primary influencers and supporters of their children's academic endeavors, possess a vested interest in the quality and impact of the curriculum provided by educational institutions. Their observations on the curriculum's alignment with real-world demands, its responsiveness to diverse learning needs, and its ability to prepare students for the challenges of the future are crucial components of this comprehensive analysis.

This report seeks to illuminate the shared journey between educational institutions and parents, recognizing the symbiotic relationship that underpins a successful educational experience. By engaging with parental feedback, we endeavor to not only validate the strengths of our curriculum but also identify and address any areas that may require enhancement, ensuring a harmonious and effective learning environment for all students.

The objective of this report is to delve into the multifaceted feedback provided by parents through surveys, interviews, and collaborative discussions. Through a careful examination of this feedback, we aim to extract meaningful insights, identify recurring themes, and present actionable recommendations for refining our curriculum. By actively involving parents in the ongoing dialogue about educational excellence,



St. Joseph's College of Arts and Science for Women

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we aspire to create a sense of shared responsibility and mutual understanding that fosters a holistic and student-centric learning environment.

As we navigate this collaborative journey with parents, we express our gratitude for their commitment to the educational development of their children and their willingness to contribute to the continuous improvement of our curriculum. Their feedback serves as a compass, guiding us toward the shared goal of providing an enriching, responsive, and forward-looking education for the benefit of the entire learning community.

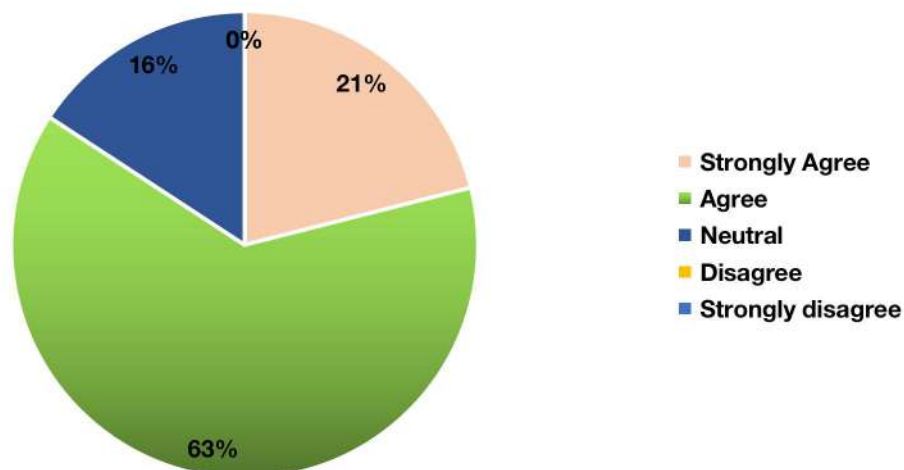
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. How do you rate the quality and relevance of the courses included into the semester?	8	24	6	0	0
2. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	5	24	9	0	0
3. The curriculum provides opportunities for participants in various co-curricular activities (Visits, Intercollegiate participation, sports, cultural activities.....)	5	17	16	0	0
4. Do you feel that curriculum contents are adequate to make your ward capable of analyzing / solving the real life problems?	6	16	16	0	0
5. Do you feel the course has inculcated social and ethical values in your ward?	4	26	8	0	0

The feedback taken from parents (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.

The Figure 1 depicts the response for the question “How do you rate the quality and relevance of the courses included into the semester?” among the parents from different streams are giving an response for 63% is agree that a significant number of respondents agree that the courses are of high quality and relevance and very low level of parents group is responding the criteria neutral, that is 16 % .

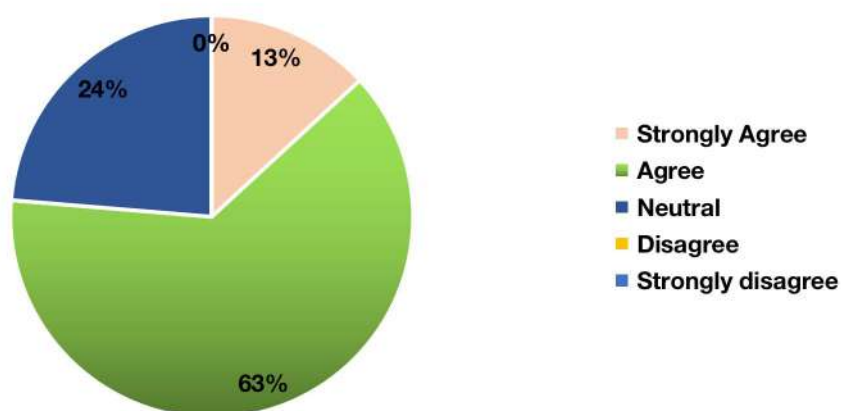


1. How do you rate the quality and relevance of the courses included into the semester?



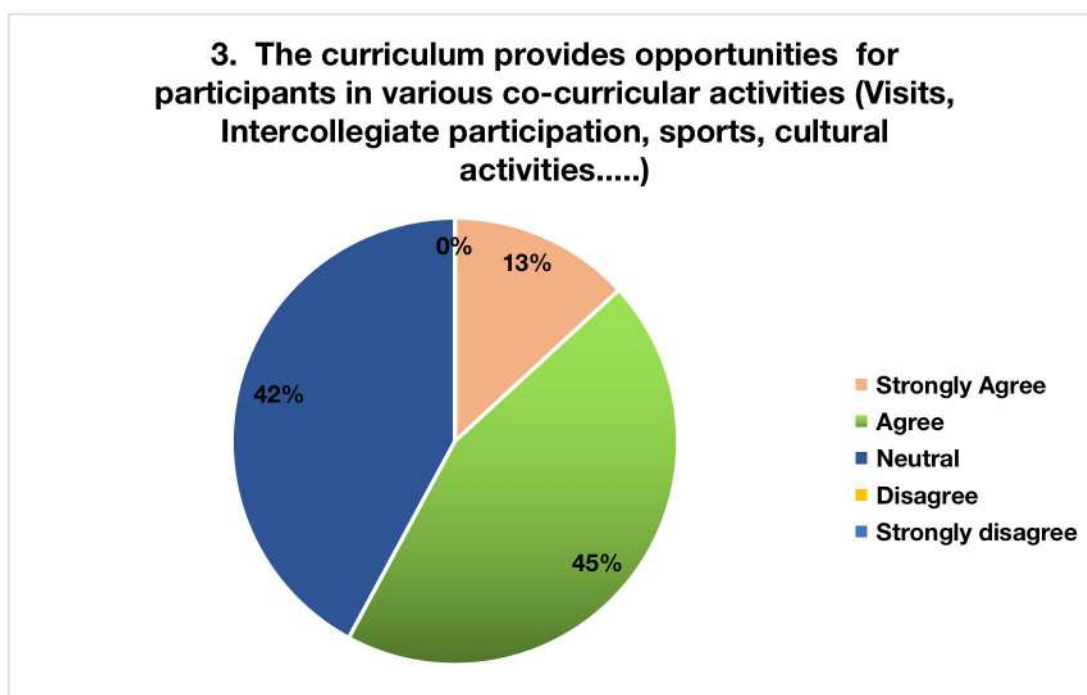
The Figure 2 depicts the response for the question “How do you rate the courses in terms of their relevance to the latest technologies or future technologies?” among the parents from different streams are giving an response for 63% is agree that the courses are relevant to the latest and future technologies and very low level of parents group is responding the criteria strongly agree, that is 13% .

2. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?





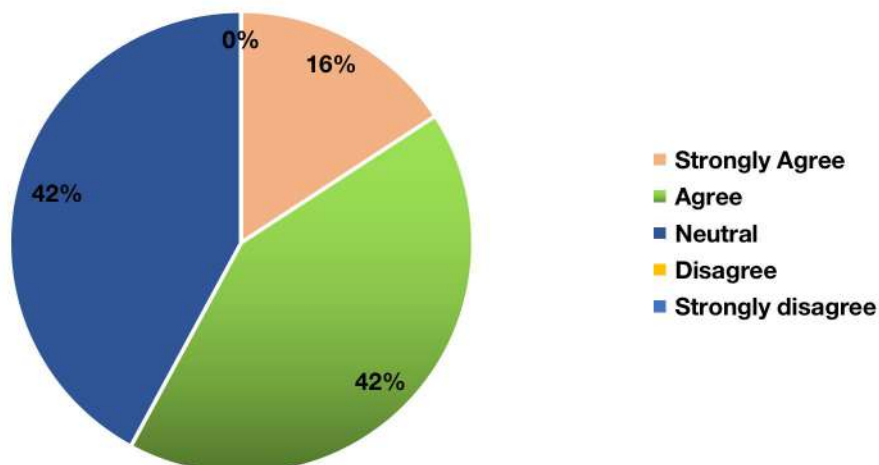
The Figure 3 depicts the response for the question “The curriculum provides opportunities for participants in various co-curricular activities (Visits, Intercollegiate participation, sports, cultural activities.....)” among the parents from different streams are giving an response for 45% is agree that the curriculum offers opportunities for participants to be involved in co-curricular activities and very low level of parents group is responding the criteria strongly agree, that is 13 % .



The Figure 4 depicts the response for the question “Do you feel that curriculum contents are adequate to make your ward capable of analyzing / solving the real life problems” among the parents from different streams are giving an response for 42 % is agree and 42% is neutral that the curriculum contents are adequate for making their wards capable of analyzing and solving real-life problems and very low level of parents group is responding the criteria strongly agree, that is 16% .



4. Do you feel that curriculum contents are adequate to make your ward capable of analyzing / solving the real life problems?



The Figure 5 depicts the response for the question “Do you feel the course has inculcated social and ethical values in your ward?” among the parents from different streams are giving an response for 68% is agree that the course has inculcated social and ethical values in their wards and very low level of parents group is responding the criteria strongly agree, that is 11% .

5. Do you feel the course has inculcated social and ethical values in your ward?

