St. Joseph's College of Arts and Science for Women
(Affiliated to Periyar University, Salem)
An ISO 9001:2015 Certified Institution
Recognised U/s 2(f) and 12(B) of the UGC Act
Mookandapalli, SIPCOT, Hosur - 635 126

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice I

Title of the Practice: Transformative Pedagogical Paradigms Holistic Teaching and Learning for experience

Objectives of the Practice

- To Enhance and revolutionize teaching methods

- To Promote digital learning

- To Ensure quality education

- To Facilitate self-paced learning

- To Foster experiential learning

- To Encourage active student participation

- To Assess learning outcomes

- To foster Student-centric approach

The Context

The transition to innovative teaching methods brought challenges: faculty training, infrastructure investment, internet connectivity, and digital literacy for students. Publishing lecture notes demanded rigorous content quality assurance. Implementing smart boards required technical support. Experiential learning involved coordinating with external stakeholders. Participative activities necessitated active student engagement. Problem-solving projects needed clear objectives and assessment frameworks. Overcoming these challenges ensured successful implementation aligned with higher education standards..

The Practice

- Institution adopts innovative pedagogical approaches, departing from traditional methods.

- Integration of projectors and online classes to enhance accessibility to education.

- Publication of lecture notes with ISBN reflects commitment to academic rigor.

- Use of video tutorials and interactive smart boards promotes critical thinking skills.

- Holistic integration of modern technologies, experiential learning, and participative teaching methods enhances student engagement.

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- Emphasis on experiential learning through field visits, industrial exposure, and internships.

- Participative methodologies like seminars and flipped classrooms foster collaboration and critical thinking.

- Integration of problem-solving projects equips students with practical skills for real-world scenarios.

- Institution's practices represent a paradigm shift in higher education, preparing students for success in a complex world.

Evidence of Success

- High pass rates consistently exceeding 97%, surpassing educational standards.

- Increased student engagement with modern teaching tools, ensuring over 75% attendance.

- Academic excellence demonstrated through smart board usage and publication of 206 books by faculty till current academic year.

- Accessible education via 800+ tutorial videos on YouTube, enhancing critical thinking skills.

- Real-world technological proficiency developed through problem-solving projects.

- Tangible outcomes with students benefitting from experiential learning opportunities.

- Enhanced understanding evident in improved exam scores, facilitated by participative learning activities.

Problems Encountered and Resources Required

Enhanced student outcomes: High pass rates consistently above 97%, exceeding higher education standards.

Increased engagement: Adoption of modern teaching tools results in over 75% attendance, enhancing engagement.

Academic excellence: Academic excellence demonstrated through smart board usage and publication of 206 ISBN books by faculty.

Technological proficiency for real-world 800 tutorial and 24 podcast videos on YouTube promote accessibility and critical thinking skills..

Tangible outcomes: Over 800 students benefit from experiential learning opportunities, reporting increased practical skills and industry readiness.

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Enhanced understanding: Participative activities foster deeper understanding and critical thinking skills, improving academic performance.

Index	Particulars	Link
Lecture notes	206	
Video Tutorials	800 E content, 24 Podcast	
Experiential Learning / Industrial Exposure	Workshop, Industry visit, practical session	
Participative Learning	Competition, Exhibition, role play, model making, group learning...	
Problem Solving methodology	Case studies, mentoring sessions, orientation programs	
Internship / Field Work	Internship and fieldwork	
Webinars	Webinars	