

St. ELIZABETH ANN CLUB

Policy

The St. Elizabeth Ann Club is committed to providing academic support, skill development, and exposure to higher education opportunities to students in government schools, with a focus on enhancing their learning outcomes and future prospects.

Practices

- · Club members provide tutoring and academic support to students in government schools, focusing on core subjects such as mathematics, science, language arts, and social studies.
- The club organizes workshops and sessions to teach entrepreneurial skills and concepts to students, including idea generation, business planning, financial literacy, and marketing strategies.
- Government school students are invited to participate in practical sessions conducted in college laboratories, allowing them to gain hands-on experience and exposure to scientific experiments and techniques.
- The club organizes visits to the college campus and facilitates participation in expos, seminars, and interactive sessions designed to introduce government school students to various academic disciplines, career pathways, and opportunities available in higher education.
- Club members serve as mentors and role models for government school students, providing guidance, encouragement, and support in their academic and personal development.
- The club collaborates with government schools, teachers, and educational authorities to identify needs, plan activities, and ensure alignment with school curricula and educational objectives.

Outcomes

- St. Elizabeth Ann Club contributes to improved academic performance and learning outcomes among government school students, enhancing their educational attainment and future prospects.
- Exposure to entrepreneurship education equips students with practical skills, knowledge, and confidence to explore innovative ideas, start small businesses, and pursue entrepreneurial opportunities, fostering economic empowerment and self-reliance.



- Practical engagement in laboratory sessions enhances students' scientific literacy, critical thinking skills, and problem-solving abilities, preparing them for future studies and careers in STEM fields.
- Exposure to college campus visits and participation in expos broaden students' horizons, raise awareness of higher education opportunities, and inspire aspirations for pursuing further studies at the tertiary level, thereby promoting social mobility and academic advancement.
- Mentorship relationships and interactions with club members empower government school students, instilling confidence, self-belief, and a sense of possibility for achieving their goals and aspirations in life.